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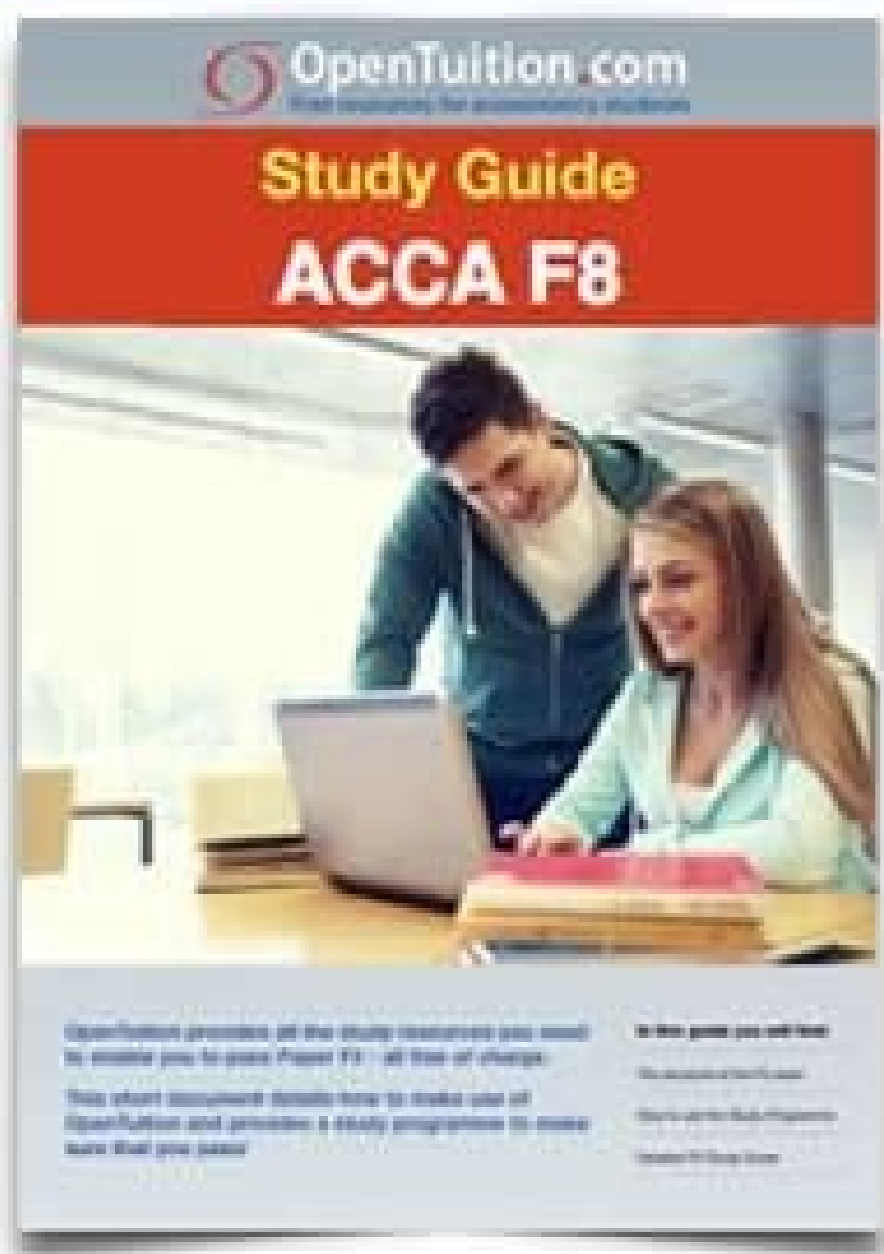
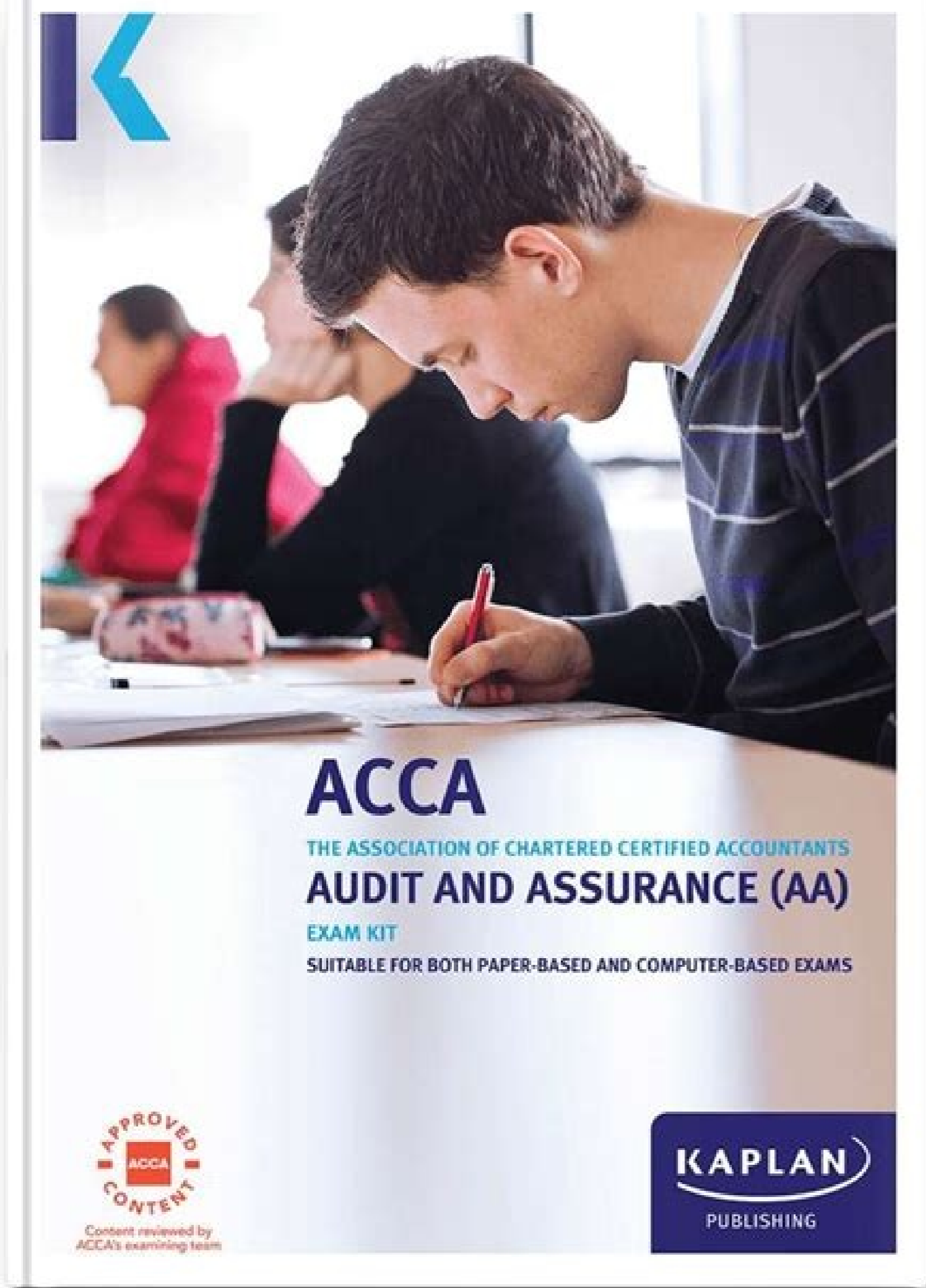
P1 ACCA (Syllabus only) June 2017			
Date	Day	Time	Fees
18-Mar	Sat	8.00 am - 12.30 pm	RM 600
26-Mar	Sat	8.00 am - 12.30 pm	
01-Apr	Sat	8.00 am - 12.30 pm	
08-Apr	Sat	8.00 am - 12.30 pm	
15-Apr	Sat	8.00 am - 12.30 pm	
16-Apr	Sun	6.00 pm - 8.30 pm	
22-Apr	Sat	8.00 am - 12.30 pm	
29-Apr	Sat	8.00 am - 12.30 pm	

P2 ACCA (Revision Only) June 2017			
Date	Day	Time	Fees
06-May	Sat	8.00 am - 5.30 pm	RM 700
13-May	Sat	8.00 am - 12.30 pm	
14-May	Mon	8.00 am - 5.30 pm	
20-May	Sat	8.00 am - 12.30 pm	
31-May	Wed	8.00 am - 5.30 pm	
01-Jun	Thu	8.00 am - 5.30 pm	

P3 Finance & Taxation (both) Discounted @			
Date	Day	Time	Fees
			RM 1000

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B3a)	Define and calculate an impairment loss	This learning outcome now clarifies that the calculation of an impairment loss is required
B7e)	Define contingent assets and liabilities and describe their accounting treatment and required disclosures	This learning outcome now clarifies that the disclosure of contingent assets and liabilities is also examinable
B12a)	Explain the difference between functional and presentation currency and explain why adjustments for foreign currency transactions are necessary	These learning outcomes have been introduced to better prepare F7 candidates for P2
B12b)	Account for the translation of foreign currency transactions and monetary/non-monetary foreign currency items at the reporting date	
C	ANALYSING AND INTERPRETING THE FINANCIAL STATEMENTS OF SINGLE ENTITIES AND GROUPS	These learning outcomes have been amended to clarify that interpretation questions can be set within the context of groups using consolidated financial statements
C1d)	Explain how the use of consolidated financial statements might limit interpretation techniques	
C2c)	Analyse and interpret ratios to give an assessment of an entity's/group's performance and financial position in comparison with: i) previous period's financial statements ii) another similar entity/group for the same reporting period iii) industry average ratios	
C4a)	Explain how the interpretation of the financial statement of a specialised, not-for-profit or public sector organisations might differ from that of a profit making entity by reference to the different aims, objectives and reporting requirements	The inclusion of this learning outcome in section C of the F7 syllabus provides an opportunity to assess the topic in a more meaningful way
D2h)	Explain and illustrate the effect of the disposal of a parent's investment in a subsidiary in the parent's individual financial statements and/or those of the group (restricted to disposals of the parent's entire investment in the subsidiary)	This learning outcome has been introduced to better prepare F7 candidates for P2



Keep your answers are focused and concise. The study program and the study guide are designed to help the planning of the study and provide detailed information on what could be evaluated at any review session. As of June 2019, the exam based on Computer (CBE) Total exam time is 3 hours and no more questions shown in the exam. This section also contains examinable documents: notes that provide orientation on the examinable material, including relevant accounting and audit documents for audit and security (AA) exams and advanced audit and guarantee (AAA). The program begins with the conceptual framework for financial information with reference to the qualitative features of the useful information and the fundamental bases of the accounting introduced into the financial accounting program (FA) within the knowledge module. Finally, but not least, the examiner always emphasizes you when choosing "easily", first, we know that it is very rare to have "brands" on an exam. It's a test of you. On how to assign resources Limited, that is, time, to obtain the maximum brands available. The stuck in the questions with which he is not familiar is probably losing time to choose those "easy" marks ". ACCA AA, Links Utilis: ResourcesFree Study Notes, Brochures and Study Materials for ExampleIceQuestion Bank for all areas and subjects for the practice with explanations Examexam style questions for practice before entering the examination room . It is observed that many good attempts in section A but not in section B . You should be careful that the time spent in section B exam questions. Examiners suggest that you must assign 126 minutes (or 70%), minimum, of your total time in the attempt of section B. For examinations

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